

Unit 1 SI 413		Differences between P. L.s
Overview of compilation	Language	Features
Programming Languages		
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## Vocabulary for PLs

#### Excerpt from the R6RS standard

Scheme is a statically scoped and properly tail-recursive dialect of the Lisp programming language invented by Guy Lewis Steele Jr. and Gerald Jay Sussman. It was designed to have an exceptionally clear and simple **semantics** and few different ways to form expressions. A wide variety of **programming paradigms**, including **functional**, **imperative**, and message passing styles, find convenient expression in Scheme.

Reading this should give you a good overview of what Scheme is about. But first we have to learn what the terms mean!

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## Programming Language Paradigms

Most popular PLs fall into at least one of six classes:

- Imperative/procedural C, Fortran, Cobol
- Functional Lisp, Scheme, ML, Haskell
- Object-oriented C++, Java, Smalltalk
- Scripting Perl, PHP, Javascript
- Logic Programming (Prolog *et al*)
- Esoteric Languages (brainfuck, INTERCAL, befunge, Chef)

### Unit 1 SI 413 Overview of Compilation Programming Languages About this Consider the following code fragment from C++: int x = 0; x = 3; x = x + 1; • Each statement is a command. • Code specifies actions and a specific ordering. • Expressions may produce values (these do), but *side effects* are often more important.

# Functional Programming

Functional programming is *declarative*: the output is a mathematical function of the input. Emphasizes describing *what* is computed rather than *how*.

Key features:

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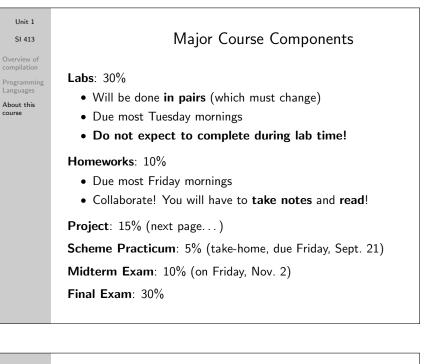
Programming Languages

About this course

- **Referential transparency** The value of an expression does not depend on its context.
- Functions are first-class Functions can be passed as arguments, created on-the-fly, and returned from other functions. Functions are data!
- Types are first-class This is not true in Scheme (there are no types), but is in other functional PLs.

Unit 1 SI 413 Overview of	Other common properties of functional PLs	
compilation		
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About this course	<ul> <li>Garbage collection</li> <li>Built-in list types and operators</li> <li>Interpreters rather than compilers</li> </ul>	
	<ul> <li>Extensive polymporphism (again, not applicable to Scheme)</li> </ul>	

Unit 1 SI 413 Overview of compilation	Skill outcomes of SI 413
Programming Languages About this course	There are other goals on the course policy, but here's what <b>you will be able to do</b> in a few months:
	<ol> <li>Choose a programming language well-suited for a particular task.</li> </ol>
	2 Learn a new programming language quickly and with relative ease.
	③ Understand the inner workings of compilers and interpreters and become a better user of both.



Unit 1St 413Course ProjectOverview of<br/>CompilationThe course project will involve you learning different<br/>programming languages (in pairs), writing some programs and<br/>becoming mini-experts on the language.Part 0 (due Sept. 10): Choose partners & languages<br/>Part 1 (20%; due Oct. 12): Very simple program<br/>Part 2 (50%; due Nov. 13): More involved program<br/>Part 3 (30%; last week): In-class presentations